URPL 611 URBAN DESIGN: THEORY & PRACTICE (3 cr.)
3:30 – 6:00pm, Thursday; 208 Music Hall
INSTRUCTOR: Jim LaGro
This course critically examines the public health, safety, and welfare implications of urban design over multiple spatial scales (e.g., buildings, streets and blocks, neighborhoods, districts). Classic and contemporary literature on the theory and practice of urban design are critically reviewed. Emphasis is placed on the design of three fundamental components of the built environment: buildings, transportation networks, and open space systems. A design background is not required.

Prerequisite: Senior standing

URPL 622 GIS FOR PLANNERS (3 cr.)
9:30-10:45am, Tuesday/9:30am – 12:00pm, Thursday; 109 Music Hall
INSTRUCTOR: Aslıgül Göçmen
This course is designed for students who have some background in geographic information systems (GIS) and are interested in exploring planning-related GIS data, applications, analytical tools, and issues. At the end of the course, the students are expected to have: 1) Knowledge of how GIS is being and can be used in planning; 2) Knowledge of GIS implementation and related issues in planning agencies; 3) Ability to access and explain the nature, characteristics, and possible ways of analyzing spatial data relevant to planning; and 4) Heightened knowledge of effectively communicating geospatial data and analyses.

This course combines lectures, presentations, and computer lab-based hands-on experience. The students are required to participate in weekly discussions, engage in a small research project and present their findings in class, and complete several mini assignments.

Prerequisite: Graduate standing. Priority will be given to Urban and Regional Planning students.
URPL 644 INTERNATIONAL DEVELOPMENT AND GENDER (3 cr.)
5:15-7:45 p.m., Tuesday; 208 Music Hall
INSTRUCTOR: Yaidi Cancel Martinez
International development scholarship and practice have increasingly recognized the centrality of gender in specific development processes and the need to integrate gender analysis in development research and programs. After a review of development trends and theory and of the perspective of gender within development theory, this course will examine specific current gender topics including social actors’ status and roles, productive and reproductive work, access to resources, identity and citizenship, empowerment opportunities and constraints, and the intersection of race, class, and ethnicity with gender. The role of international development agencies’ policies and programs in influencing, if not determining, local development and gender policies and programs will also be explored.

Prerequisite: Graduate students and Seniors, only.

URPL 711 MARKETS & FOOD SYSTEMS (3 cr.)
12:30 – 3:00pm, Thursday; 212 Music Hall
INSTRUCTOR: Alfonso Morales
This course discusses the history of public markets and of food systems, but is mostly focused on markets and food systems in contemporary contexts, mostly local, state, and national, but a bit of international as well. Distribution of food is emphasized over production and consumption, but all three are discussed. Governance and regulation is emphasized over questions of sustainability, but the latter is addressed as well. Food Justice is a concern as well and our interest extends to various social activities and business models. The course will help students develop an understanding of the various uses of markets and marketplaces, and improving their quality; as well as planning for and improving the quality of metropolitan and nonmetropolitan area food systems. Students can expect field trips as well as service learning.

Prerequisite: Graduate standing.

URPL 721 METHODS OF PLANNING ANALYSIS (3 cr.)
12:30 – 1:45pm, Monday/Wednesday (208 Music Hall); Discussion: 2:00 – 3:15 pm, Wednesday (109 Music Hall)
INSTRUCTOR: Revel Sims
This course is designed to familiarize students with research methods and statistical analysis used in addressing planning problems. Specific topics include conceptualization, design and implementation of planning research, statistical methods for analyzing data including review of hypothesis testing, multiple regression, demographic projection techniques, and methods of community economic analysis.

Prerequisite: Graduate standing and an introductory (undergraduate) course in statistics.
3 Cr. URPL 731 INTRODUCTION TO REGIONAL PLANNING
11:00 – 12:15am, MW, Rm. 212 Music Hall
INSTRUCTOR: Brian W. Ohm
The concept of regional planning has a long and interesting history in the United States. Many planning issues transcend the jurisdictional boundaries of government. This course will provide an examination of the institutional framework (both historical and contemporary) of the different levels of government within which regional planning occurs. Examples include service sharing agreements between adjacent local units of government, the structure and role of metropolitan planning organizations in transportation planning, multi-state/international efforts like the Great Lakes Compact, and more! We will examine concepts of regional planning through case studies of regional planning experiences related to transportation, natural resources, housing, growth management, economic development, cultural, etc. While the focus of the course is on the United States, the course will explore the practice of regional planning in other countries to provide a comparative context. This course will include a field trip to the Minneapolis-St. Paul, Minnesota metropolitan area, a national leader in regional governance/planning, to see regional planning in action.

Prerequisite: Preference will be giving to Urban and Regional Planning students. Non-URPL majors can request permission to enroll from the instructor. *Course offered every other year.

URPL 741 INTRODUCTION TO PLANNING (3 cr.)
3:30 – 4:45pm, Monday/Wednesday; 208 Music Hall
INSTRUCTOR: Harvey M. Jacobs
This course introduces students to the profession and practice of urban and regional planning (focused on the profession and practice in the U.S.). It engages both the history of planning and a consideration of more recent ideas, movements and trends that shape contemporary planning practice. The institutional and governmental contexts in which planners work and issues planners deal with in practice are examined – with an emphasis on the practice of planning at the local government level. Students are introduced to the implementation tools of planning (such as zoning). The roles and styles of planners and their relationships to the political process and citizens is one theme of the class. Faculty lectures and class discussions are supplemented with guest speakers drawing from practicing professionals and activists in the community.

Prerequisite: Graduate standing. Enrollment restricted to students in Urban and Regional Planning; others only with permission of the instructor and on a space permitting basis
URPL 843 LAND USE POLICY & PLANNING (3 cr.)
2:25 – 4:55pm, Tuesday; 208 Music Hall
INSTRUCTOR: Harvey M. Jacobs
An examination of alternative public policy approaches for managing privately-owned land and private land markets. The course includes: (1) a theoretical framework for understanding land and land policy, (2) a critical review of policy alternatives – market directed, regulatory and public initiated (including zoning, transfer of development rights, purchase of development rights, property tax credits, and land trusts), and (3) an exploration of selected contemporary issues in land policy planning – such as local versus central control, the conservative challenge to land use planning, and future directions for land policy. The course focuses on land use policy in the U.S., with only minor attention of its development and implementation in European and developing countries.

Prerequisite: Graduate standing. Enrollment restricted to students in Urban and Regional Planning; others only with permission of the instructor and on a space permitting basis.

URPL 912 PLANNING WORKSHOP (3 cr.)
9:00am – 11:30 a.m., Friday; 208 Music Hall
INSTRUCTOR: Alfonso Morales
This practicum course examines a selected urban or regional planning problem to demonstrate the interdisciplinary character of planning practice, and to give second-year planning students an opportunity to collaboratively engage in socioeconomic analysis, physical planning, and implementation policy formulation.

Prerequisite: Graduate standing. Enrollment restricted to students in Urban and Regional Planning; others only with permission of the instructor and on a space permitting basis.